

Annual Examinations for Secondary Schools 2022

YEAR 9 (3rd year)	GERMAN – WRITING RESULT SHEET	TEACHER`S PAPER
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Teil 1 : SMS-Nachricht

(10 marks)

Category		MQF 2 (40%)		MQF 3 (60%)		Mark
Communication (Task accomplishment) 2.5 marks	0	1		1.5	2.5	
	Task is not addressed adequately or the theme was out of point. Communication is unsatisfactory.	Task is minimally /partially addressed/not at the suitable length/repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text is satisfactory. Communication is effective.	
Coherence, Content and Vocabulary 2.5 marks	0	0.5	1	1.5	2.5	
	No concrete attempt at writing and developing a text.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences. e.g. 'because', 'then'. Can use a limited range of vocabulary, which is generally appropriate to the task, with some attempt at variety.	Can write short cohesive text/texts that is mostly linear in sequence. Shows good use of varied vocabulary specific to the context.	Can write short cohesive text/texts or paragraph/paragraphs in a linear sequence using a series of connected sentences. Can make use of a good range of vocabulary, which is varied, mostly appropriate and specific to the context.	
	0	0.5	1	1.5	2.5	

Language and Grammar Accuracy 2.5 marks	Inadequate language and accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.	Language structures are generally good. Agreement may not always be present. Grammatical structures are simple with some use of more complex constructions.	Can generally make use of language structures with good control of agreement. Can use generally accurate grammatical structures, which may be complex to some degree.	
Punctuation and Spelling 2.5 marks	0	1		2.5		
	No or very sporadic use of punctuation.	Can write simple sentences by spelling most high frequency words and common words. Can make use of basic punctuation. e.g. Comma, exclamation marks.		Can spell high frequency words and most words. Can make use of punctuation which is accurate enough for a text to be followed most of the time.		
Total: (max. 10 marks)						

*** Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).**

Teil 2: E-Mail**(15 Punkte)**

Category		MQF 2 (40%)		MQF 3 (60%)		Mark
Communication (Task accomplishment) 2.5 marks	0	1		1.5	2.5	
	Task is not addressed adequately or the theme was out of point. Communication is unsatisfactory.	Task is minimally /partially addressed/not at the suitable length/repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text is satisfactory. Communication is effective.	
Coherence, Content and Vocabulary 5 marks	0	1	2	3	5	
	No concrete attempt at writing and developing a text.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences. e.g. 'because', 'then'. Can use a limited range of vocabulary, which is generally appropriate to the task, with some attempt at variety.	Can write short cohesive text/texts that is mostly linear in sequence. Shows good use of varied vocabulary specific to the context.	Can write short cohesive text/texts or paragraph/paragraphs in a linear sequence using a series of connected sentences. Can make use of a good range of vocabulary, which is varied, mostly appropriate and specific to the context.	
	0	1	2	3	5	

Language and Grammar Accuracy 5 marks	Inadequate language and accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.	Language structures are generally good. Agreement may not always be present. Grammatical structures are simple with some use of more complex constructions.	Can generally make use of language structures with good control of agreement. Can use generally accurate grammatical structures, which may be complex to some degree.	
Punctuation and Spelling 2.5 marks	0	1		2.5		
	No or very sporadic use of punctuation.	Can write simple sentences by spelling most high frequency words and common words. Can make use of basic punctuation. e.g. Comma, exclamation marks.		Can spell high frequency words and most words. Can make use of punctuation which is accurate enough for a text to be followed most of the time.		
Total: (max. 15 marks)						

*** Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of either 2.5 or 5 marks in the respective category).**